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General description	The thesis is weak and demonstrates a limited understanding of the assignment.	The thesis is passable and demonstrates the student's ability to address a research problem and report the findings.	The thesis is of good quality and serves to demonstrate the student's scholarly skills but lacks special scientific merit.	The thesis is of high quality. The student demonstrates independence of thought. The study is very well conducted and placed in the context of the existing body of knowledge but lacks special depth.	The thesis is of outstanding quality. The student demonstrates an extraordinary degree of independence, outstanding familiarity with the general subject area and the ability to generate or apply scientific knowledge.
Research problem, objectives, scope and level of difficulty	The research problem and objectives are unclear.	The research problem and objectives are vague or too broadly described.	The objectives are mainly described clearly and are appropriately narrowed down.	The objectives are challenging and clearly described.	The objectives are challenging and clearly described. Each section contributes to the objectives of the thesis to form a balanced, coherent and logical whole.
Theoretical framework	The connections between the study and the theoretical framework and previous research remain unclear. The thesis demonstrates only a superficial understanding of the subject area and contains significant omissions, inconsistencies or errors.	The connections between the study and the theoretical framework and previous research remain partly unclear.	The connections between the study and the theoretical framework and previous research are demonstrated. The scope of the thesis is appropriate.	The study is connected to relevant previous research very well. The student demonstrates in-depth familiarity with the subject area.	The study is connected to relevant previous research exceptionally well. The results have the potential to attract wider public interest or have significant novelty value (for example, the thesis has been or could be converted into a scientific publication or it produced patentable results).
Methodology	The methodological choices made in the study are not substantiated.	Methodological choices are poorly substantiated or there are flaws in the application of research methods.	Methodological choices are sufficiently substantiated and research methods are properly applied.	Methodological choices are well substantiated and research methods are properly applied.	Methodological choices are very well substantiated and research methods are properly applied. The student demonstrates familiarity with key research methods and an exceptional degree of scientific maturity.
Conclusions, significance and achievement of the objectives	The results are vaguely described.	The connections between the results and previous research remain unclear and there is little critical analysis. Conclusions are limited or contain unsubstantiated assumptions or flaws.	The thesis demonstrates familiarity with the subject area. Conclusions are drawn from relevant data.	The analysis and conclusions are based on a sufficiently thorough research process.	The student demonstrates outstanding familiarity with the subject area. The analysis is thorough and the choices and conclusions are carefully substantiated.
Literature and sources	The number of the works cited is insufficient and they are of poor quality, or the thesis contains referencing errors and omissions, or the student is not sufficiently familiar with the conventions of referencing.	The number of the works cited is limited and they are mainly of poor quality, or the thesis contains some referencing errors and omissions.	The number of works cited is reasonable and they are mainly of good quality. The student is familiar with the conventions of referencing.	The works cited are relevant, mainly of high quality and used well.	The cited works are of high quality, critically selected and flawlessly cited.
Writing style, language, structure and readability	The thesis is difficult to read due to significant grammatical errors and stylistic weaknesses.	The thesis contains some grammatical errors and stylistic weaknesses but is readable as a whole.	The language and writing style are mainly flawless and the thesis is easy to read.	The structure, writing style and language are nearly flawless.	The structure, writing style and language are impeccable.
Management of the thesis process and independent work	The student demonstrates limited ability for independent work. The student required a great deal of support from the supervisor or examiner to complete the thesis.	The student required a good deal of support from the supervisor or examiner to complete the thesis.	The student demonstrates a reasonable degree of independence. The student completed the thesis within a reasonable amount of time considering the specified time frame.	The student demonstrates the ability to work independently. The student completed the thesis within the specified time frame.	The student demonstrates an extraordinary degree of independence. The student completed the thesis effectively and within the specified time frame.