

ERASMUS+ POLICY STATEMENT

1. Please describe your institution's international (EU and non-EU) strategy. In your description please explain

a) how you choose your partners,

b) in which geographical area(s) and

c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles).

If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 char)

a) As of the beginning of 2019, the University of Tampere and Tampere University of Technology merged to form a new multidisciplinary community in higher education with competitive edges in technology, health and society. This community is Finland's biggest provider of university education in the fields of public administration, social sciences and technology. Teaching at Tampere University, being a public research university, is based on research. Therefore, all mobility activities are also linked with research and teaching collaboration. Decisions on degree programme specific agreements are taken on faculty level since the faculties possess the best academic knowledge in their specific fields. This ensures the opportunity for the faculty to utilize their own networks and secure the quality of their partners. University level partners are chosen to correspond to the university's profile and to the needs of students and staff. The university's profile accentuates research and teaching on technology, society and health, whereas the faculties have defined their own research strengths.

Special attention is paid to the quality of teaching and research at partner institutions as well as their offer of teaching in English. Successful partnerships are based on reciprocity, balance of mobility and mutual interest. Ideally, long-term partnerships are implemented in mobility activities as well as in research and teaching collaboration, covering all three cycles.

b) Geographical and linguistic coverage is taken into account when selecting partner institutions. The university aims at maintaining its current vast network of strong European partnerships, whereas collaboration with Asian partners will be further deepened. There is a need to develop partnerships with Latin American and African institutions from initial to a developing stage. Tampere University strives to establish strategic international partnerships with a few high-level universities from among the partner universities. The university is preparing an application for the European University Initiative with select partners to this end.

c) Tampere University's objective is to increase the mobility of teachers as well as the mobility of students in all cycles and all types, including exchange studies and internships. The target ratio of mobile students is at 30 per cent compared to the cohort of the annual intake of new students in first and second cycles. In the third cycle, all doctoral students are expected to include mobility periods into their degrees. As for all staff mobility, it will be interwoven into university's general staff development planning and aims at deepening

international knowhow, resulting in exchangeable course content planning, implementation and projects as well as improved pedagogical and intercultural skills. Mobility actions to third countries offer further potential for the university to meet the increased student and staff mobility targets. Mobility also supports capacity building actions in universities in developing countries. The university aims to enhance institutional cooperation and individual partnerships in higher education and research related to global challenges and development.

An internationalisation module is included in all university's degree programmes, in order to increase the visibility of international competence gained through studies and to encourage students to complete a mobility period abroad. Attention is paid increasingly to the quality aspect of the mobility, in comparison to the quantity.

Tampere University participates actively in the development of joint and double degrees. Currently, several international Master's and Doctoral degree programmes are offered and developed in collaboration with European and international partner institutions. In these programmes, the degrees awarded are either joint or double degrees.

Joint programmes are regarded as a means to deepen and intensify existing collaboration to next level, which is both welcomed and encouraged within the university. Joint European Master courses are also a means to raise the attractiveness of Finnish and European higher education among third countries.

2. If applicable, please describe your institution's strategy for the organization and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 char)

Tampere University's objective is to utilise current non-EU inter-institutional partnerships in all Key Activities. EU partnerships are further strengthened in the same key activities, the focus being in the quality of mobility and accessibility of mobility for all learners and staff. Long-term plans are drafted with regard to particular country slots, in order to be able to apply for cooperation projects implemented under the Programme.

The establishment of the current organisation to promote internationalisation within the University enhances possibilities for networking and good practices across the university's faculties. The facilitation and coordination of planning, drafting and submitting applications for international projects in teaching and training is centrally organised, taking into account initiatives of the faculties. The university's research services offer services related to research funding but also support the project management and reporting of teaching and training related projects.

Our university community is known for its student-oriented and dynamic education transforming the society and world of work. Our education is based on the latest research and commitment on lifelong partnership and interaction with society and working life. Participating in international cooperation projects supports our objective to educate our students to become high-level experts with international competence.

Tampere University will engage in Strategic Partnership and Capacity Building Projects funded by the Programme, with which the university will be able to target the areas highlighted in its current strategy. The Tampere university community responds to strategically selected global and local challenges through our multi- and transdisciplinary education, research, development, and innovation activities.

3. Please explain the expected impact of your participation in the Programme on the modernization of your institution (for each of the 5 priorities of the Modernisation Agenda) in terms of the policy objectives you intend to achieve. (max. 3000 char)

We foresee systematically global transitions in labour market relevant skills together with our national and international stakeholder groups. In the framework of the Programme, the university strives to improve the curriculum development further, in terms of structures, systems and content, in cooperation with its partners. Creating a global digital campus and developing digital innovative and flexible learning environments is a particular area of interest for project collaboration, with the aim of enabling different groups of learners to proceed in their studies in adaptable and timely manner.

Students are offered guidance and counselling corresponding to their needs. We offer them digital mentoring activities as well as training and room for self-study. We enable an efficient personalisation of learning, the attainment of the goals of open science, as well as seamless cooperation between the community and our local, regional and international partners. The university is committed to lifelong learning, which is a key element to social inclusion in a diverse society, including migrants.

In our community, the role of the teacher is highly valued and staff members are offered pedagogical support and training based on research. The university's strategy underlines the quality of teaching, which is ensured by offering academic staff members opportunities for professional development. Several measures, e.g. tenure tracks, centres of excellence, university pedagogical training and best teacher awards, are currently used in international collaboration, in order to strengthen the competence and motivation of academic staff. To enhance the recruitment and working conditions of researchers, the university commits itself to creating an open, sustainable and attractive environment for researchers and transparent recruitment and appraisal procedures.

As a newly merged university, the university fosters good practices, internal cooperation and good management. In our community, knowledge and novel inventions are effectively brought into practice through close collaboration, networking, and a well-functioning innovation ecosystem. We are committed to openness, sharing of ideas, sustainable development, fairness, and equality. The research infrastructures are strategically planned, described in a consistent way, and opened to partners. Our cooperation partners have easy access to our digital services, which make working with us attractive and efficient.

Real business cases are used as the basis for class discussion and assignments. Master's theses in the field of technology are often commissioned by companies. The innovation hub Demola brings together students and companies to address real-life business challenges. Y-

Campus brings together future entrepreneurs, research results, and talented professionals. The business and innovation community provides support and tools for students to realise their ideas, develop a business, and make use of research results.