

Tampere Universities Community Sustainability and Responsibility Roadmap 2026–2030



Goals for 2030

Theme	Goals 2030
We educate professionals who build the future	The activities of our Universities Community comprehensively support the development of learners' sustainability and responsibility competence. Our education is accessible. Our study environments are safe and support a sense of community.
Our research, development and innovation activities identify and solve sustainability challenges	Our research, development and innovation activities have been proven to promote the sustainable development of society and solve sustainability challenges. We form a trusted and well-known community of solvers and developers of sustainability challenges.
We make impact through responsible cooperation	We work in cooperation with responsible partners. We monitor societal impact systematically. We communicate actively about the promotion of sustainability and responsibility.
Our Universities Community operates sustainably and responsibly	We are an equal, non-discriminatory and accessible Universities Community, and diversity is part of our everyday life. Our employees promote sustainability as part of their own work. We will reduce our total carbon footprint by 25% from the 2022 level* and also take into account the impact on nature.

*) In accordance with the GHG Protocol (2015), the following calculation categories have been included in the carbon footprint calculation:

- Scope 1: use of own vehicles
- Scope 2: purchased energy (electricity, heat, cooling)
- Scope 3: business travel/commuting, water, waste, procurement (goods and services), real estate (maintenance), construction, investments, and staff commuting



Theme: We educate experts who build the future

Measures 2026–2030	Metrics	Target state 2030
• We ensure that sustainability and responsibility are comprehensively integrated into the curricula and are part of the continuous learning offering. • We support the development of the sustainability competence of teaching staff. • We develop practices for the accreditation of sustainability and responsibility competence.	• Number of courses offered (degree-oriented & continuous learning, e.g. ECTS, % of courses, degree programmes, incl. networks*) • Competence path for sustainability and responsibility competence is visible • Description of the organisation of staff competence development (TAU, TAMK) • Processes of studification, cooperation and support for student organisations	The activities of our higher education community comprehensively support the development of learners' sustainability and responsibility competence.
• We offer a variety of pathways to complete higher education studies. • We ensure the accessibility of learning environments. • We make the accessibility of facilities visible in premises booking applications. • We will increase the number of quiet spaces.	• Description of the starting point, number of path and route studies • Accessibility of learning environments and materials • Number of accessible and peaceful spaces (number, m²)	Our education is accessible.
• We promote a non-discriminating and equal operating culture, and support it with space solutions. • We make the principles of a safer work and learning environment visible.	• Descriptions of the measures • Student and staff experience of a safer space • Number of spaces that support a sense of community and privacy	Our study environments are safe and support a sense of community.

*) e.g. Climate University, Sustainability Studies Network

Theme: Our research, development and innovation activities identify and solve sustainability challenges

Measures 2026–2030	Metrics	Target state 2030
• We support the definition and description of sustainability goals in the application and research processes. • We strengthen the refinement of the results of research and development into products, services and operating models that promote sustainability and responsibility.	• Identification and monitoring of projects, research platforms and research infrastructures in accordance with the UN Sustainable Development Goals • Sustainability actions and impact of research, case examples • Commercialisation of innovations • Case Examples	Our research, development and innovation activities have been proven to promote the sustainable development of society and solve sustainability challenges.
• We identify sustainability challenges based on systematic foresight data. • We utilise artificial intelligence responsibly and critically.	• Foresight workshops, foresight tools and their use in preparations • Updated AI governance model and guidelines • Staff training • Case examples	We form a trusted and well-known community of solvers and developers of sustainability challenges.

Theme: We make a difference through responsible cooperation

Measures 2026–2030	Metrics	Target state 2030
• We define principles for cooperation and partnerships, and we systematically monitor compliance with them. • We promote sustainable development in cooperation and interaction with our partners and networks.	• Valid and up-to-date documents and process descriptions • Networks and memberships	We work in cooperation with responsible partners.
• We monitor and develop impact indicators and assess their effectiveness. • We actively highlight societal impact and sustainability work in various events and occasions.	• Impact indicators • Sustainability actions of the Tampere Universities community • The number of events and occasions and how they are communicated.	We monitor societal impact systematically.
• We encourage the community to communicate solutions and advances that promote sustainability. • Promoting the discoverability of sustainability news	• Number of verified sustainability and responsibility-themed news • Case Examples	We communicate actively about the promotion of sustainability and responsibility.

Theme: Our Universities Community operates sustainably and responsibly

Measures 2026–2030	Metrics	Target state 2030
• We take into account the importance of social and cultural sustainability in our operations. • We promote equal opportunities for staff and students to work and study.	• Indicators for equality and non-discrimination, as well as the updated indicators of the equality and non-discrimination plans for 2026–2028 and the accessibility plan and their monitoring • Statement of human resources • Art and culture case examples	We are an equal, non-discriminatory and accessible higher education community, and diversity is part of our everyday life.
• We make it possible for all staff to complete sustainability-themed digital open badges. • We include sustainability issues as part of employee orientation/professional development reviews. • We will create an operating model for sustainable and responsible AI use.	• Ethical principles, accessibility, accessibility (joint events) • Training offering and participation activities • AI operating model	Our employees promote sustainability as part of their own work.
• We invest in biodiversity and ecology in campus environments. • We promote sustainable and low-carbon procurement and ways of travelling. • We invest in the health and safety of the premises.	• Carbon and Nature Footprint Monitoring • Space solutions and their accessibility, m2, consumption (water, energy, waste) • Sustainability criteria for purchases and investments, up-to-date travel instructions • Events, descriptions	We will reduce our total carbon footprint by 25% from the 2022 level* and also take into account the impact on nature.

*) When setting a target, it must be mentioned which calculation categories it applies to. In carbon footprint calculation, the University of Tampere follows the calculation categories jointly aligned within UNIFI (GHG Protocol, 2015):

- Scope 1: use of own vehicles
- Scope 2: purchased energy (electricity, heat, cooling)
- Scope 3: business travel/commuting, water, waste, procurement (goods and services), real estate (maintenance), construction, investments, and staff commuting